Welcome to Conroe 9th Grade High School



Class of 2024

Pride and Unity
Welcome Slides and Common Area

Expecations 2020-2021

Admin / Counselors / Secretaries

Principal - Mr. Bush | Building Secretary - Mrs. Von Quintus

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AP	Counselors	Secretaries
Mr. Holtkamp (A – Ga)	Mrs. Rivera (A – Ga)	Mrs. Crawford
Mrs. Price (Ge - Om)	Mr. Rucker (Ge - Om)	Mrs. Crawford Ms. Becerra
Mrs. Sprayberry (On – Z)	Mrs. McAdams (On - Z) Welcome Slides and Common Area Expecations 2020-2021	Ms. Becerra

What is Different in High School?

- Credits—you must pass 26 classes in order to graduate.
- To be a Sophomore—you must pass 6 classes and have 90% attendance in each class this year to become a Sophomore.

STAAR EOC-you must pass 5 STAAR EOC tests to graduate high school. Three of these tests you take this year. English 1, Algebra, and Biology are this year.



SEE SOMETHING, SAY SOMETHING





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- Download the Anonymous Alerts[®] app
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- · Send reports with a screenshot, photo or video
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Discipline



Understand that you will be referred to your administrator for:
Inappropriate Harassing Social Media Use
Drugs/Vapes
Fights/Assault
General Classroom Disruptions
Violations of the Student Code of Conduct

Electronic Device Policy

- The use policy includes <u>ALL</u> electronic devices.
- Electronic devices <u>are only allowed before school, in the cafeteria during</u> <u>lunch, or with teacher permission.</u>
- Student cellphones are stored in a student's bag. Teachers will give
 permission to use in class. Before leaving, teachers will ask students to put
 away all devices. This procedure is referred to as "Stow and Go".
- CHS is NOT responsible for theft, damage, or loss of personal electronic devices.
- Violations of this policy will result in the item being collected and turned into the AP's office and the following consequences will be assigned:
 - It Offense: Student gets phone back after serving ASD
 - 2nd Offense: ASD assigned and the parent must pick up the device
 - <u>3rd Offense:</u> Two ASDs are assigned and the parent must pick up the device
 - 4th Offense: Student loses their electronic device privilege for the semester

Hallway Expectations

- Between school bells students must be <u>constantly</u> moving to their next class.
 Students will be on time to class by "walking and talking" through the hallways.
- Students will walk on the "right" side of the hallways to maintain consistent traffic flow.
- Students should use this time to go to the restroom and/or refill their water bottles.
- Students shall utilize their time in school to ensure their academic success!
- Any student in our halls during class time should be carrying one of three different types of passes. Students sent to the nurse should be written a "Clinic Pass". A student sent to the restroom should carry the class's restroom pass. Students called to the office or sent to any other area of the building should have a "Student Pass".

What About Tardies?

- A student is tardy to class if arriving after the bell anytime. The teacher will input a "tardy" into the electronic gradebook for this student.
- Any student arriving to class more than 10 minutes late will be marked "absent."
- Excessive tardies will result in disciplinary action. The third (3rd) tardy, and other subsequent tardies will result in a referral with the following consequences:
 - ft Offense: 2hr ASD
 - 2nd Offense: 2hr ASD
 - 3rd Offense: Parent Conference ISS/ASD
- Excessive absences will result in loss of credit for the class.
 A student may have a passing grade for the class, but due to absences, may not earn credit for the class.

Restroom Policy

- Only one student at a time is allowed to go to the restroom from a particular classroom.
- No restroom passes will be given the first and last 10 minutes of the class period.
- Students will be given a restroom pass on a colored sheet of paper.
 Each hallway has a <u>different</u> colored pass to represent that hall.
 Students should go to the restroom in their designated hallway.
- Students should "stow" place their cellphone prior to using the restroom.
- <u>Students should utilize their hallway time between class exchanges</u> to use the restroom and/or drink of water.

Dress Code Highlights

Students with questions regarding this dress code should use this rule of thumb:

"If in doubt, don't wear it!"

These are <u>NOT</u> all of the rules regarding dress code. Please see the Student Handbook for more information.

- Shirts/tops <u>NOT</u> allowed: muscle shirts, tank tops, halter tops, spaghetti straps, low cut tops, backless, see-through, off the shoulder, and midriff. <u>When you raise your hand your shirt/top must cover waistband.</u>
- No sagging pants or jeans with holes that are more that 2" above the knee.
- All dresses/skirts and shorts rest 2" above the top of knee.
- Shirt/top worn with leggings must completely cover the back side.
- Clothing and accessories may <u>NOT</u> display any prohibited substance, weapon,
 violence, vulgar and obscene language or image, gangs, cults, and/or insults to race,
 religion, gender or ethnicity.
- No hats, caps, bandanas, or other hair/head covering is permitted. These items will be confiscated and parents will be called. Any exception due to medical recommendation must be approved my administration.
- Bandanas may not be worn as an accessory.

Tutorials/Late Bus Room

- Tutoring is offered on days chosen by the teacher.
- Students must have a pass signed and time stamped by the teacher to enter the "Late Bus Room."
 - The late bus room is located in the Library.
 - The late bus room is open on <u>Monday, Tuesday, and Thursday</u>
 from 3:00-4:45pm.
 - Session 1 Release Student Check-Out 3:45pm
 - Session 2 Release Student Check-Out 4:30pm
- Late buses are available for those that stay and work through Session 2
- We will let you know when tutorials will begin

Start Strong, Finish Strong

It all counts now....

Conroe Tiger Graduation Pledge

- I, _____, DO HEREBY PLEDGE TO GRADUATE FROM HIGH SCHOOL.
- I solemnly promise for myself and for my future to study hard and to remain in school.
- I promise to graduate and fulfill my potential.
- I realize that my daily effort and choices impact not only my future but my future family and country.
- I will not be lured away by distractions that hinder my education.
- I will discover my passions and follow my dreams to become all I can be.
- "I" will GRADUATE loome Slides and Common Area
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